



# NNLSO MENTORSHIP PROGRAM

Meet & Greet



# Goals

## **Welcome**

Welcome new law school administrators and help them develop professionally

## **Engage**

Engage long time members or veteran professionals

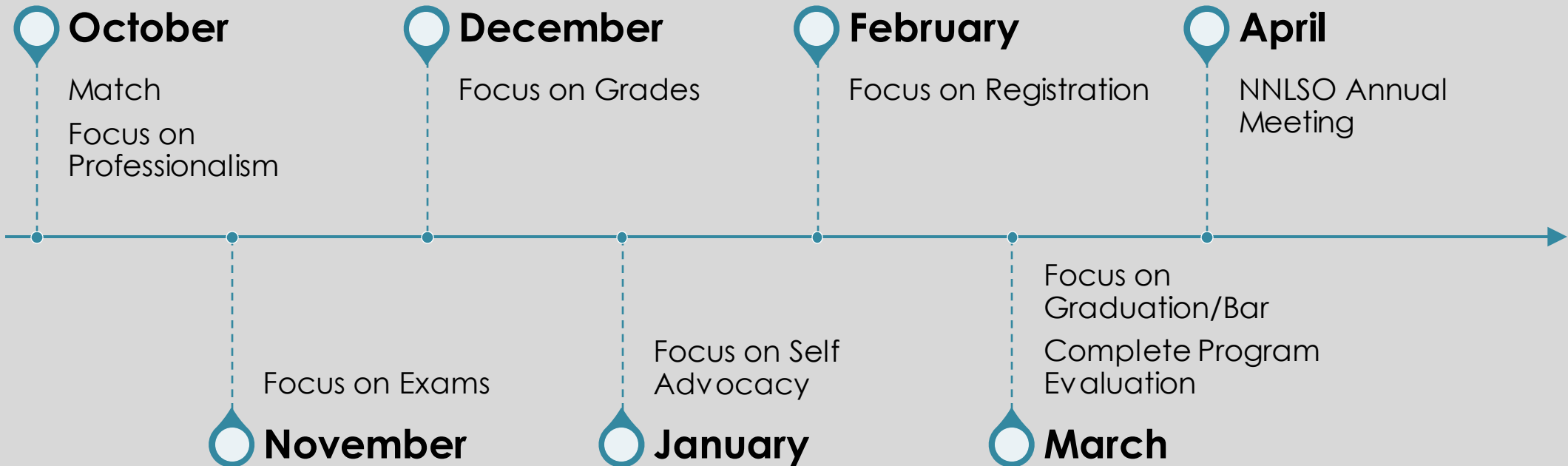
## **Community**

Foster community year-round

## **Membership**


Increase membership value by adding new resource/benefit

# Timeline







# Mentor Guidelines



Respond to initial contact made by the mentee or reach out to mentee to begin the conversation;




Connect with the mentee at least once a month either in person or using various technology;




Be a networking partner with the mentee and help introduce them at professional development functions;




Engage in conversation with mentee regarding what they are looking for, and set expectations and boundaries;



Contact mentee if unable to connect for a scheduled meeting in a timely manner;



Provide and be open to feedback; and



Evaluate the relationship throughout the process in consultation with their mentee.

# A NNLSO mentor should NOT expect to:

- Provide the only source of professional development for the mentee;
- Be placed in a position that might undermine the position of the mentee's supervisor;
- Be the sole initiator of contact and conversation in the mentoring relationship;
- Rely on their mentee to offer guidance and support on their personal problems;
- Act in place of any other professional should the mentee express concerns beyond the scope of the mentor's training, professional role and/or comfort level; or
- Rely on their mentee to provide and/or offer all topics of conversation.



# Mentee Guidelines



To contact their mentor and communicate at least once a month during the program period;



To reflect about what you are looking for through the mentoring experience;



Have a safe environment to ask field-related questions for personal and professional development;



To take responsibility for structuring a preliminary list of discussion points regarding their needs;



Receive guidance from a mentor on these skills and knowledge;



Provide and be open to feedback; and



Evaluate the relationship throughout the process in consultation with their mentee.

# A mentee should NOT expect to:

- Depend on their mentor for initiation of all communication following the initial contact;
  - Rely on their mentor to provide and/or offer all topics of conversation;
  - Be the sole initiator of contact and conversation in the mentoring relationship;
  - Have a mentor who will do his or her work;
  - Rely on their mentor to offer guidance and support on personal problems;
  - Use mentoring as a vehicle through which to focus solely on difficulties with a supervisor; or
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- Use the mentor in place of additional professional development activities.  
Mentoring is a complement to ongoing professional development undertaken by the mentee. Mentoring conversations may assist the mentee in selecting specific professional development opportunities aligned with mentee goals.



QUESTIONS



# Breakout

Introduce yourself.



How did you get to where you are?



Where do you see yourself in 5 years?



What surprised you in the last 6 months?